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Instructor | Text Responses
---|--------------------------------------------------
Zhao | He was funny and entertaining, kept the class fun.
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**Instructor** | **Question: TA: Greatest strength**
---|---
Zhao | Enthusiasm and personality

**Instructor** | **Question: TA: Improvements**
---|---
Zhao | Volume
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Instructor: Zhao, Bo (Additional)

**Question: TA: Greatest strength**

- He was the best TA I've had at Georgia Tech. I'm sure he'll make a wonderful teacher.

**Question: TA: General comments**

- Very well rounded teacher.
- He knew his subject well and was able to be relaxed and conversational while teaching and we were able to complete lab procedures and have fun.
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<td>Engaging students and being able to have fun with the students</td>
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<tr>
<td>Zhao</td>
<td>Very well versed in the course material. Exceptional presentation and well prepared.</td>
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<td>The theory can be shortened a bit. I think information is good but information constantly being thrown out just makes important bits less impactful.</td>
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<td>Perhaps, make the presentations faster? People today wants need to faster.</td>
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<td>Zhao</td>
<td>One of the best TAs I've ever had. It was a lot of fun to be in class and be able to joke around but also get stuff done.</td>
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<tr>
<td>Zhao</td>
<td>You were awesome.</td>
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<td>6 Course: Assignments measured knowledge</td>
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<td>Genuine interest in student understanding</td>
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### Instructor: Zhao

**Question: TA: Greatest strength**

Zhao: He was very enthusiastic and involved the whole class when teaching.

**Question: TA: Improvements**

Zhao: Bo is probably Head TA for a reason, no complaints or obvious areas requiring improvement.
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<th>Question: TA: General comments</th>
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<td>He was a great TA.</td>
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<td>Zhao</td>
<td>Great style of communication, relaxed but engaging. Thanks Bo!</td>
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<td>Great TA. Enjoyed having you</td>
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<td>A little more time to work on the notebooks while we go.</td>
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### Question Text | N | RR | Interpol. Median | 0-3 | 3-6 | 6-9 | 9-12 | 12-15 | 15-18 | 18+ | N/A
--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | ---
1. Student: Hours per week | 3 | 27% | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0
2. Student: Percent attendance | 3 | 27% | 0 | 0 | 0 | 1 | 0 | 2 | 0 | 0 | 0
3. Student: Percent homework completion | 3 | 27% | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0
4. Course: How prepared to take subject | 3 | 27% | 4 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 0
5. Course: Amount learned | 3 | 27% | 3.8 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0
6. Course: Assignments facilitated learning | 3 | 27% | 3.8 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0
7. Course: Assignments measured knowledge | 3 | 27% | 3.8 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0
8. Course: Overall effectiveness | 3 | 27% | 3.8 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0
9. Course: Assignments measured knowledge | 3 | 27% | 3.8 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0
10. TA: Overall communication (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
11. TA: Written communication (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
12. TA: Oral communication (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
13. TA: Concept familiarity (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
14. TA: Respect for students (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
15. TA: Respect for students (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
16. TA: Attitude about teaching (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
17. TA: Approachability (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
18. TA: Preparedness (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
19. TA: Classroom management (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
20. TA: Engaged students (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0
21. TA: Overall effectiveness (Zhao) | 3 | 27% | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0

### Instructor | Text Responses
--- | ---
Zhao | Stimulated interest, and was able to simplify complex concepts very well.
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<th>N</th>
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<th>6-9</th>
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<tr>
<td>Zhao</td>
<td>I didn't work with Bo much this semester (we split into groups each time) but he seemed great! He was also very approachable and friendly, and because he was the head TA I assumed he knew what he was doing.</td>
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<tr>
<td>Zhao</td>
<td>Was a great resource for figuring out problems with the lab.</td>
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<tr>
<td>Zhao</td>
<td>Answers questions with other questions.</td>
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<tr>
<td>Zhao</td>
<td>I only really spent one lab with Bo because the lab split between the two TAs each week.</td>
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**Instructor**: Zhao  
**Question**: TA: Greatest strength  
**Text Responses**: He was an encouraging TA